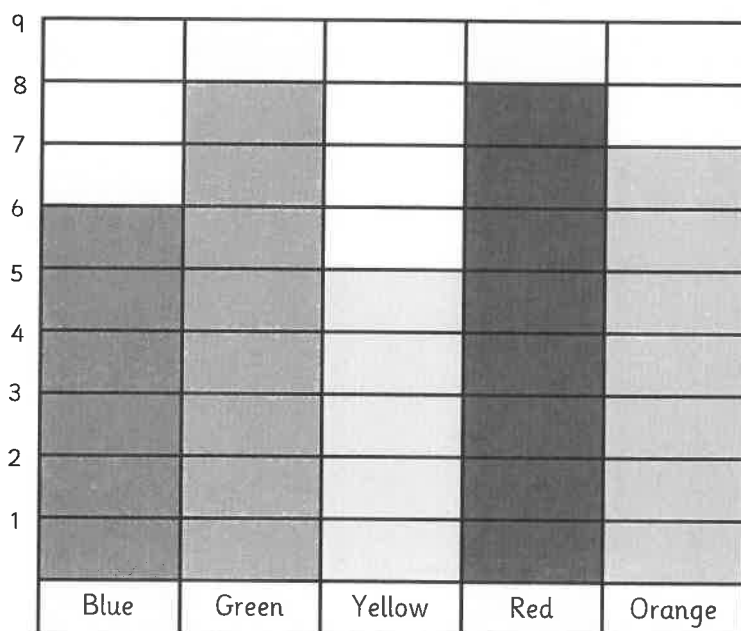




read scales in divisions of ones, twos, fives and tens

Read the block graphs and complete the totals.

Table points achieved in week 1



Blue table received _____ points.

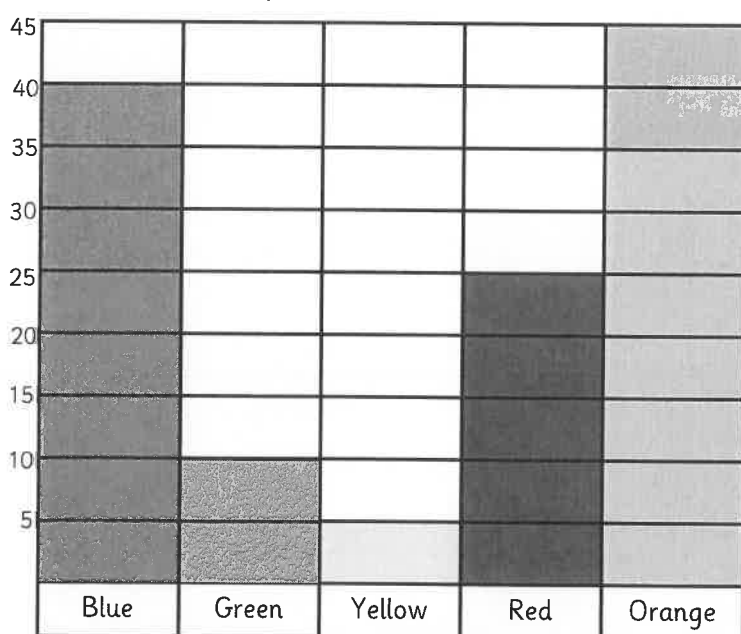
Green table received _____ points.

Yellow table received _____ points.

Red table received _____ points.

Orange table received _____ points.

Table points achieved in week 2



Blue table received _____ points.

Green table received _____ points.

Yellow table received _____ points.

Red table received _____ points.

Orange table received _____ points.



I am very confident.



I am confident.



I would like more practice.

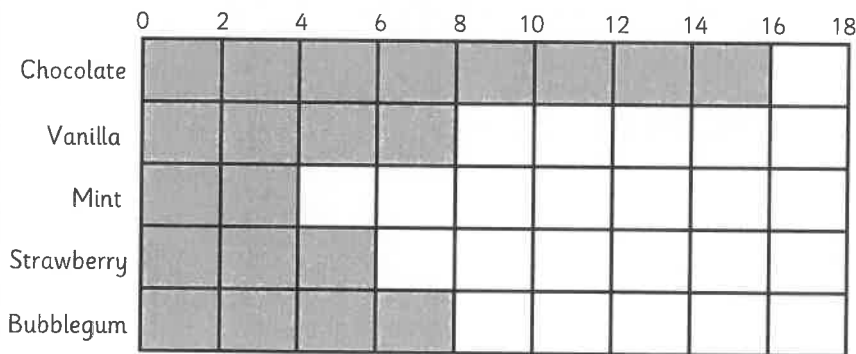


read scales in divisions of ones, twos, fives and tens

Teacher Assessment Framework

Read the block graphs and complete the totals.

Favourite ice-cream flavour in 2 MT



Chocolate received _____ votes.

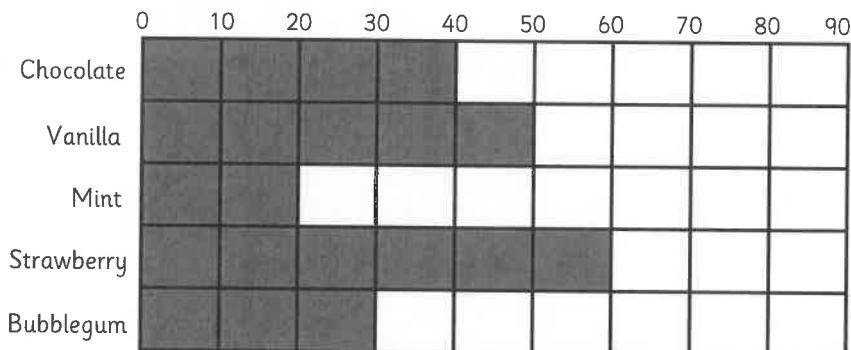
Vanilla received _____ votes.

Mint received _____ votes.

Strawberry received _____ votes.

Bubblegum received _____ votes.

Favourite ice-cream flavour in year 1 and year 2



Chocolate received _____ votes.

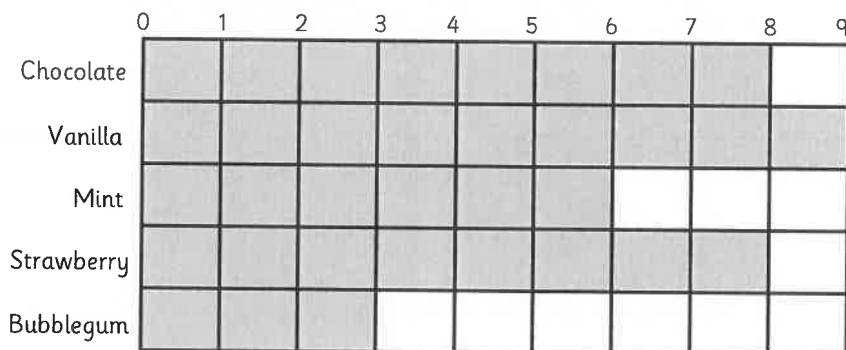
Vanilla received _____ votes.

Mint received _____ votes.

Strawberry received _____ votes.

Bubblegum received _____ votes.

Favourite ice-cream flavour in class 2R



Chocolate received _____ votes.

Vanilla received _____ votes.

Mint received _____ votes.

Strawberry received _____ votes.

Bubblegum received _____ votes.



I am very confident.



I am confident.



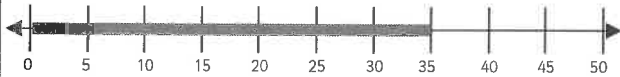
I would like more practice.



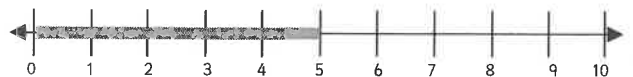
read scales in divisions of ones, twos, fives and tens

What colour is each person's string?

green

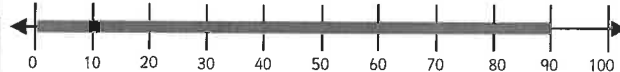


pink

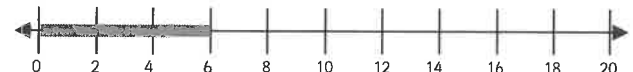


cm (not to scale)

red



blue

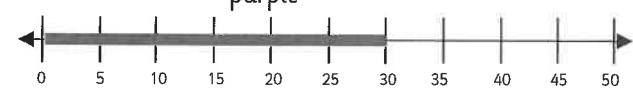


cm (not to scale)

yellow



purple



My string is 6 cm.

The colour is _____.



My string has been measured in divisions of 10.

The colour is _____.



My string is 30 cm.

The colour is _____.



My string is 35 cm.

The colour is _____.



My string has been measured in divisions of 1s.

The colour is _____.



My string is 10 cm.

The colour is _____.



I am very confident.



I am confident.

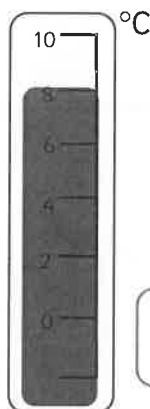
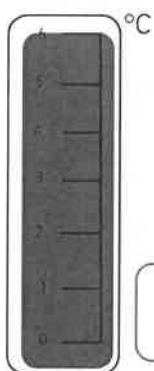
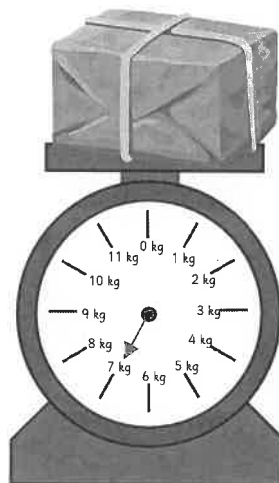
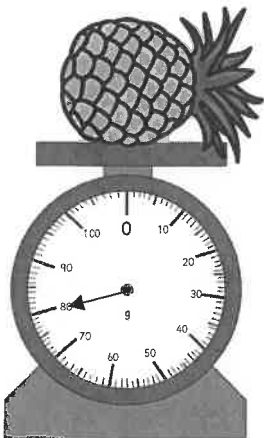
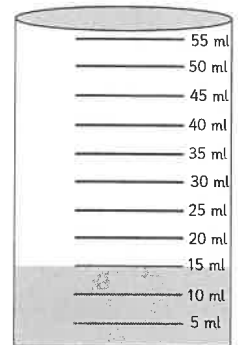
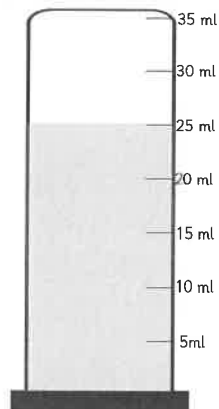
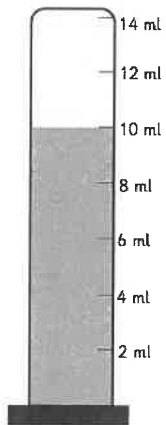


I would like more practice.



read scales in divisions of ones, twos, fives and tens

Read the scales.



I am very confident.



I am confident.



I would like more practice.



partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus

Partition the numbers into different tens and ones.

45	 _____ = _____ + _____	 _____ = _____ + _____	 _____ = _____ + _____
67	 _____ = _____ + _____	 _____ = _____ + _____	 _____ = _____ + _____
93	 _____ = _____ + _____	 _____ = _____ + _____	 _____ = _____ + _____
88	 _____ = _____ + _____	 _____ = _____ + _____	 _____ = _____ + _____
59	 _____ = _____ + _____	 _____ = _____ + _____	 _____ = _____ + _____



I am very confident.



I am confident.



I would like more practice.



partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus

Show 3 different ways each number can be partitioned.

38			$\underline{\quad} = \underline{\quad} + \underline{\quad}$
32			$\underline{\quad} = \underline{\quad} + \underline{\quad}$
75			$\underline{\quad} = \underline{\quad} + \underline{\quad}$
43			$\underline{\quad} = \underline{\quad} + \underline{\quad}$
89			$\underline{\quad} = \underline{\quad} + \underline{\quad}$



I am very confident.



I am confident.

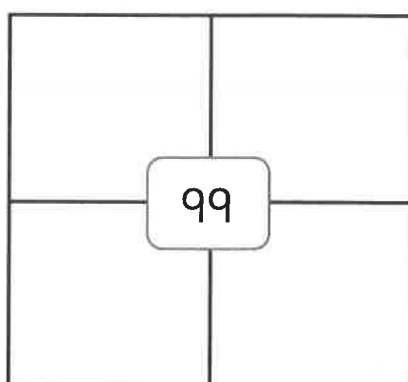
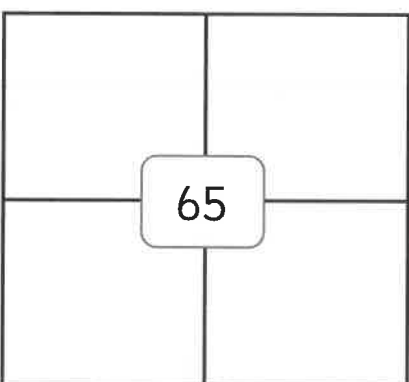
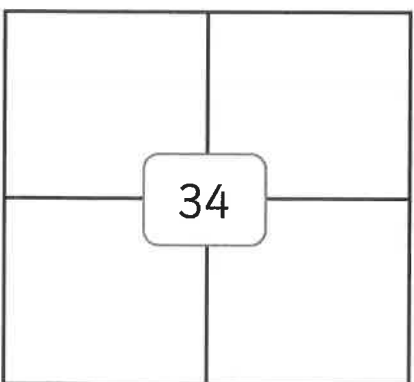
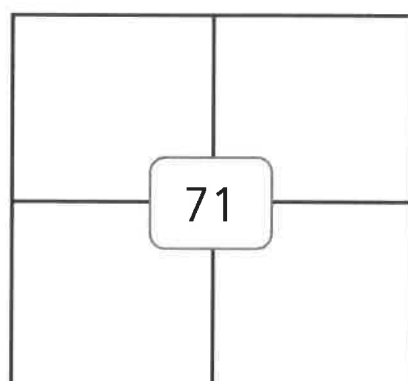
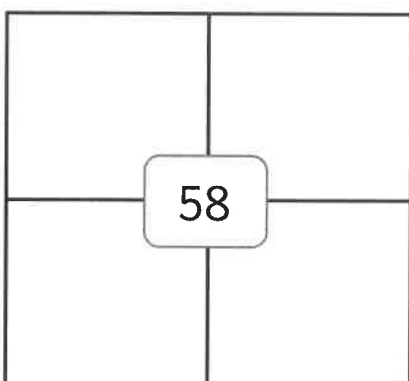
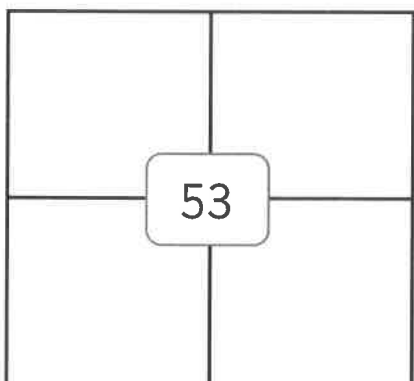
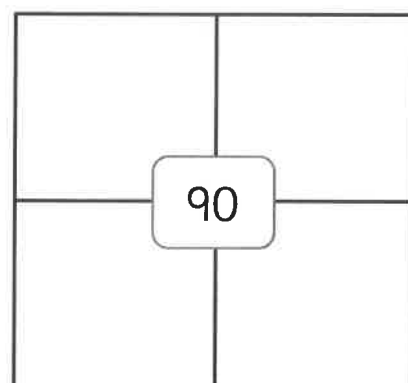
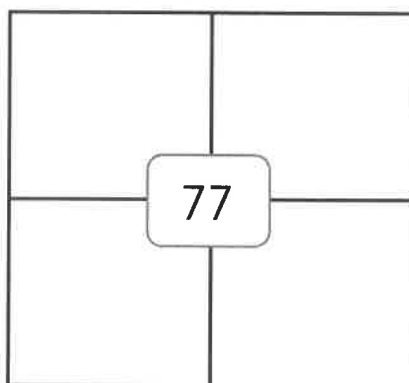
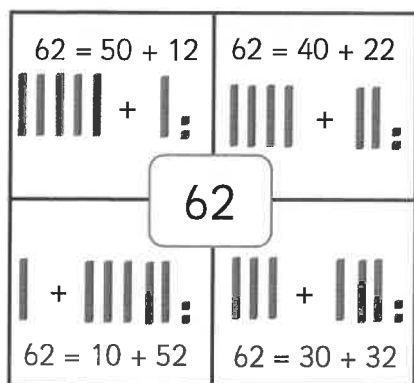


I would like more practice.



partition any two-digit number into different combinations of tens and ones,
explaining their thinking verbally, in pictures or using apparatus

Use pictures and number sentences to show how each number can be partitioned in different ways.
The first has been done for you.



I am very confident.



I am confident.



I would like more practice.



partition any two-digit number into different combinations of tens and ones,
explaining their thinking verbally, in pictures or using apparatus

Match the number with its partitioned representation.
Use equipment if needed.

47

99

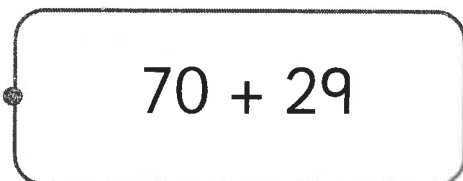
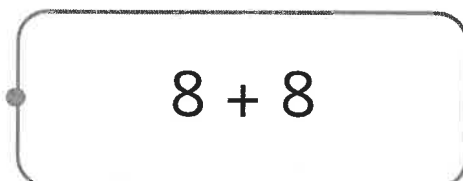
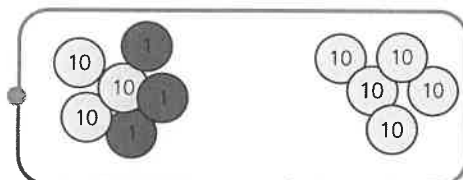
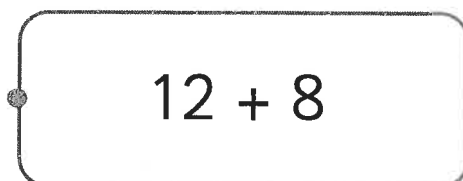
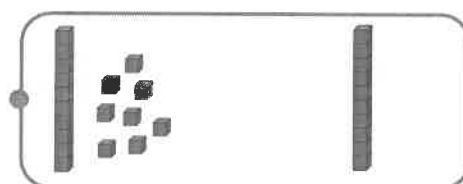
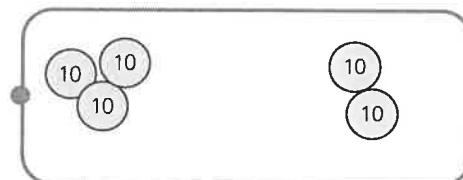
50

28

83

20

16



I am very confident.



I am confident.



I would like more practice.



add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus

Solve the calculations using an efficient strategy.

$56 + 35 =$

$23 + 61 =$

$12 + 15 =$

$55 + 30 =$

$17 + 81 =$

$10 + 84 =$

$69 + 17 =$

$50 + 50 =$

$72 + 18 =$



I am very confident.



I am confident.



I would like more practice.



add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus

Solve the calculations using an efficient strategy.

$$34 - 26 =$$

$$54 + 23 =$$

$$60 + 22 =$$

$$46 + 46 =$$

$$99 - 45 =$$

$$98 - 39 =$$

$$19 - 18 =$$

$$33 - 33 =$$

$$11 + 63 =$$



I am very confident.



I am confident.



I would like more practice.



add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus

How much has each person spent?



I am very confident.



I am confident.



I would like more practice.



add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus

The table shows the temperature in England, London and the temperature in Jamaica, Kingston.

Subtract the temperatures to find the difference in temperatures.

	London °C	Kingston °C	Difference °C
March	10	28	
April	14	30	
May	18	32	
June	22	36	
July	24	37	



I am very confident.



I am confident.



I would like more practice.



recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships



I know that $7 - 3 = \underline{\quad}$

What else should she know? Write it in the bubble.



I know that $2 + 8 = \underline{\quad}$

What else should she know? Write it in the bubble.



I know that $10 - 1 = \underline{\quad}$

What else should he know? Write it in the bubble.



I know that $8 - 5 = \underline{\quad}$

What else should he know? Write it in the bubble.



I am very confident.



I am confident.



I would like more practice.



recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships



I know that $6 - 5 = \underline{\quad}$

What else should she know? Write it in the bubble.



I know that $4 + 3 = \underline{\quad}$

What else should she know? Write it in the bubble.



I know that $8 - 2 = \underline{\quad}$

What else should he know? Write it in the bubble.



I know that $4 + 6 = \underline{\quad}$

What else should he know? Write it in the bubble.



I am very confident.



I am confident.



I would like more practice.



add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus

Solve the calculations using an efficient strategy.

$$78 - 34 =$$

$$23 - 11 =$$

$$60 - 50 =$$

$$44 - 20 =$$

$$93 - 75 =$$

$$16 - 6 =$$

$$40 - 30 =$$

$$96 - 96 =$$

$$72 - 35 =$$



I am very confident.



I am confident.



I would like more practice.



recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships



Can you recall all your number bonds to and within 10 before the time runs out?

Or you can time yourself each time you do a section!

$$4 + 2 = \underline{\quad}$$

$$3 + 6 = \underline{\quad}$$

$$1 + 9 = \underline{\quad}$$

$$3 + 3 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$1 + 6 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

Time:

$$2 + 3 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

$$1 + 8 = \underline{\quad}$$

$$2 + 5 = \underline{\quad}$$

$$7 + 3 = \underline{\quad}$$

$$3 + 7 = \underline{\quad}$$

Time:

$$\underline{\quad} = 1 + 3$$

$$\underline{\quad} = 4 + 6$$

$$\underline{\quad} = 5 + 5$$

$$\underline{\quad} = 9 + 1$$

$$\underline{\quad} = 0 + 8$$

$$\underline{\quad} = 4 + 3$$

$$\underline{\quad} = 2 + 4$$

Time:

$$\underline{\quad} = 0 + 9$$

$$\underline{\quad} = 2 + 2$$

$$\underline{\quad} = 4 + 5$$

$$\underline{\quad} = 5 + 2$$

$$\underline{\quad} = 5 + 1$$

$$\underline{\quad} = 8 + 2$$

$$\underline{\quad} = 3 + 7$$

Time:

$$4 + 6 = \underline{\quad}$$

$$2 + 8 = \underline{\quad}$$

$$1 + 1 = \underline{\quad}$$

$$7 + 0 = \underline{\quad}$$

$$1 + 7 = \underline{\quad}$$

$$2 + 6 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

Time:

$$\underline{\quad} = 2 + 2$$

$$\underline{\quad} = 3 + 6$$

$$\underline{\quad} = 5 + 2$$

$$\underline{\quad} = 4 + 1$$

$$\underline{\quad} = 4 + 0$$

$$\underline{\quad} = 4 + 5$$

$$\underline{\quad} = 6 + 4$$

Time:



I am very confident.



I am confident.



I would like more practice.



recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships

Write the number bonds for the given number.
Write your number sentences around the star.



I am very confident.



I am confident.



I would like more practice.



recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships

Write as many facts as you can using the number bonds to 10.

$$10 = \underline{\quad\quad} + \underline{\quad\quad}$$

Other facts:

$$10 = \underline{\quad\quad} + \underline{\quad\quad}$$

Other facts:

$$10 = \underline{\quad\quad} + \underline{\quad\quad}$$

Other facts:

$$10 = \underline{\quad\quad} + \underline{\quad\quad}$$

Other facts:

$$10 = \underline{\quad\quad} + \underline{\quad\quad}$$

Other facts:

$$10 = \underline{\quad\quad} + \underline{\quad\quad}$$

Other facts:



I am very confident.



I am confident.



I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary



How well do you know your 2 times tables?

$$3 \times 2 = \underline{\quad}$$

$$2 \times 6 = \underline{\quad}$$

$$2 \times 4 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$2 \times 0 = \underline{\quad}$$

$$3 \times 2 = \underline{\quad}$$

$$2 \times 12 = \underline{\quad}$$

Time:

$$11 \times 2 = \underline{\quad}$$

$$2 \times 1 = \underline{\quad}$$

$$2 \times 10 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$

$$2 \times 6 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

$$2 \times 4 = \underline{\quad}$$

Time:

$$\underline{\quad} = 2 \times 0$$

$$\underline{\quad} = 7 \times 2$$

$$\underline{\quad} = 8 \times 2$$

$$\underline{\quad} = 2 \times 9$$

$$\underline{\quad} = 6 \times 2$$

$$\underline{\quad} = 5 \times 2$$

$$\underline{\quad} = 2 \times 3$$

Time:

$$\underline{\quad} = 2 \times 4$$

$$\underline{\quad} = 3 \times 2$$

$$\underline{\quad} = 10 \times 2$$

$$\underline{\quad} = 2 \times 12$$

$$\underline{\quad} = 1 \times 2$$

$$\underline{\quad} = 9 \times 2$$

$$\underline{\quad} = 2 \times 6$$

Time:

$$10 \times 2 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$2 \times 9 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$2 \times 8 = \underline{\quad}$$

Time:

$$\underline{\quad} = 2 \times 1$$

$$\underline{\quad} = 7 \times 2$$

$$\underline{\quad} = 0 \times 2$$

$$\underline{\quad} = 2 \times 11$$

$$\underline{\quad} = 3 \times 2$$

$$\underline{\quad} = 8 \times 2$$

$$\underline{\quad} = 2 \times 12$$

Time:



I am very confident.



I am confident.



I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary



How well do you know your 5 times tables?

$3 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

Time:

$11 \times 5 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

Time:

$\underline{\quad} = 5 \times 0$

$\underline{\quad} = 7 \times 5$

$\underline{\quad} = 8 \times 5$

$\underline{\quad} = 5 \times 9$

$\underline{\quad} = 6 \times 5$

$\underline{\quad} = 5 \times 5$

$\underline{\quad} = 5 \times 3$

Time:

$\underline{\quad} = 5 \times 4$

$\underline{\quad} = 3 \times 5$

$\underline{\quad} = 10 \times 5$

$\underline{\quad} = 5 \times 12$

$\underline{\quad} = 1 \times 5$

$\underline{\quad} = 9 \times 5$

$\underline{\quad} = 5 \times 6$

Time:

$10 \times 5 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

Time:

$\underline{\quad} = 5 \times 1$

$\underline{\quad} = 7 \times 5$

$\underline{\quad} = 0 \times 5$

$\underline{\quad} = 5 \times 11$

$\underline{\quad} = 3 \times 5$

$\underline{\quad} = 8 \times 5$

$\underline{\quad} = 5 \times 12$

Time:



I am very confident.



I am confident.



I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

How well do you know your 10 times tables?



$3 \times 10 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$10 \times 0 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

Time:

$11 \times 10 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

Time:

$\underline{\quad} = 10 \times 0$

$\underline{\quad} = 7 \times 10$

$\underline{\quad} = 8 \times 10$

$\underline{\quad} = 10 \times 9$

$\underline{\quad} = 6 \times 10$

$\underline{\quad} = 10 \times 5$

$\underline{\quad} = 5 \times 10$

Time:

$\underline{\quad} = 10 \times 4$

$\underline{\quad} = 3 \times 10$

$\underline{\quad} = 10 \times 10$

$\underline{\quad} = 10 \times 12$

$\underline{\quad} = 1 \times 10$

$\underline{\quad} = 10 \times 5$

$\underline{\quad} = 5 \times 10$

Time:

$10 \times 10 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

Time:

$\underline{\quad} = 10 \times 1$

$\underline{\quad} = 7 \times 10$

$\underline{\quad} = 0 \times 10$

$\underline{\quad} = 10 \times 11$

$\underline{\quad} = 3 \times 10$

$\underline{\quad} = 8 \times 10$

$\underline{\quad} = 10 \times 12$

Time:



I am very confident.



I am confident.



I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

How well do you know your 2, 5 and 10 times tables?



$3 \times 2 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 0 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

Time:

$1 \times 10 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$0 \times 5 = \underline{\quad}$

Time:

$\underline{\quad} = 10 \times 0$

$\underline{\quad} = 8 \times 5$

$\underline{\quad} = 9 \times 10$

$\underline{\quad} = 10 \times 3$

$\underline{\quad} = 7 \times 5$

$\underline{\quad} = 5 \times 11$

$\underline{\quad} = 5 \times 7$

$\underline{\quad} = 2 \times 9$

$\underline{\quad} = 10 \times 9$

$\underline{\quad} = 1 \times 10$

$\underline{\quad} = 5 \times 12$

$\underline{\quad} = 12 \times 2$

$\underline{\quad} = 2 \times 10$

$\underline{\quad} = 10 \times 6$

$\underline{\quad} = 2 \times 3$

Time:



I am very confident.



I am confident.



I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary



How well do you know your division facts for the 2, 5 and 10 times tables?

$10 \div 2 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$24 \div 2 = \underline{\quad}$

$4 \div 2 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

Time:

$10 \div 10 = \underline{\quad}$

$50 \div 10 = \underline{\quad}$

$90 \div 10 = \underline{\quad}$

$20 \div 10 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$120 \div 10 = \underline{\quad}$

Time:

$5 \div 5 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$60 \div 5 = \underline{\quad}$

$55 \div 5 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

Time:

$14 \div 2 = \underline{\quad}$

$20 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$22 \div 2 = \underline{\quad}$

$24 \div 2 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

$4 \div 2 = \underline{\quad}$

Time:

$100 \div 10 = \underline{\quad}$

$40 \div 10 = \underline{\quad}$

$70 \div 10 = \underline{\quad}$

$110 \div 10 = \underline{\quad}$

$50 \div 10 = \underline{\quad}$

$120 \div 10 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

Time:

$30 \div 5 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$60 \div 5 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

Time:



I am very confident.



I am confident.



I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

How many socks do you need for the children below?

Write the calculation you have used.



I bought 30 socks.
How many socks will each child get?
Write the calculation you have used.



Pencils come in packs of 10.
How many pencils will Talia have?
Write the calculation you have used.



My mum ordered me 11 packs of pencils!



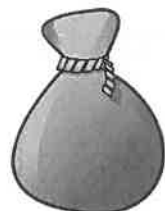
Onions come in bags of 2.
Tia has 22 onions. How many bags did she buy?
Write the calculation you have used.



I bought ____ bags of onions!

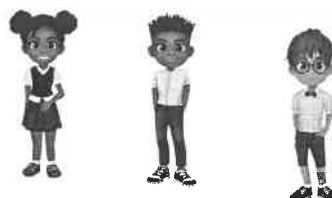


Jack has 50 marbles.
He shares them equally between 10 bags. How many marbles are in each bag?



All the children have 5 fingers on each hand.

How many fingers are there altogether?
Write the calculation you have used.



I am very confident.



I am confident.



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recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

Bikes have 2 wheels.

How many wheels would 7 bikes have?

Write the calculation you have used.



A car can fit 5 people.

There are 7 cars. How many people can fit in the cars?

Write the calculation you have used.



I have 40 sweets. I pack them equally in 10 party bags. How many sweets are in each bag?

Write the calculation you have used.



Tia has 15 teddies. She shares them between her 5 cousins. How many teddies will each cousin get?

Write the calculation you have used.



30 flowers are shared between 10 vases. How many flowers are in each vase?

Write the calculation you have used.



There are 6 flowers growing in the garden. There are 5 petals on each flower.

How many petals are there altogether?

Write the calculation you have used.



I am very confident.



I am confident.




I would like more practice.



recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary

Write the calculation you have used.



I have 3 of these coins. 
How much money do I have altogether?


Write the calculation you have used.



I have 50p in 10p coins.
How many 10p coins do I have?

Write the calculation you have used.



I have 9 of these coins. 
How much money do I have altogether?


Write the calculation you have used.



I have 15p in 5p coins.
How many 5p coins do I have?

Write the calculation you have used.



I have 11 of these coins. 
How much money do I have altogether?

Write the calculation you have used.



I have 22p in 2p coins.
How many 2p coins do I have?



I am very confident.



I am confident.

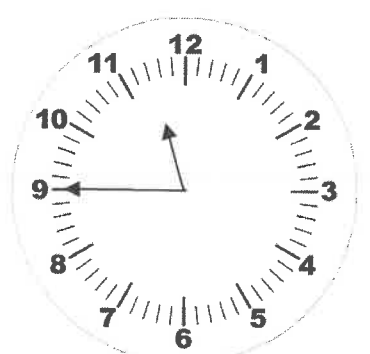
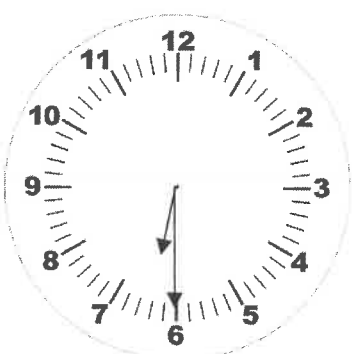
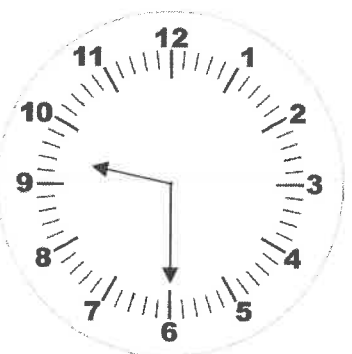
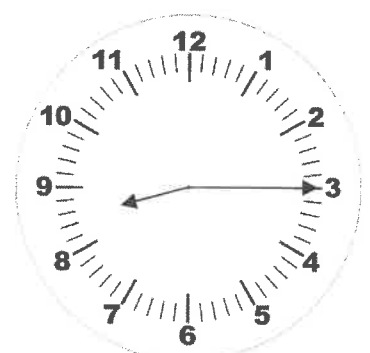
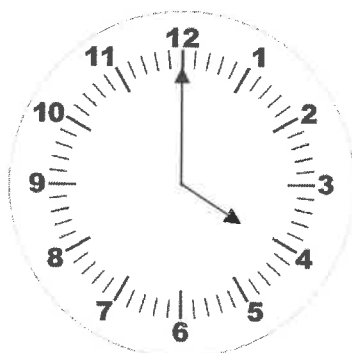
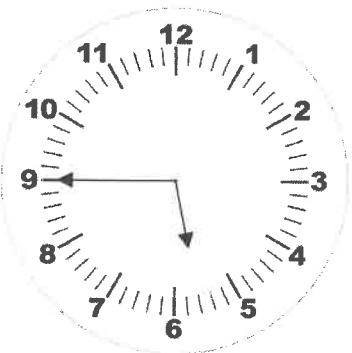
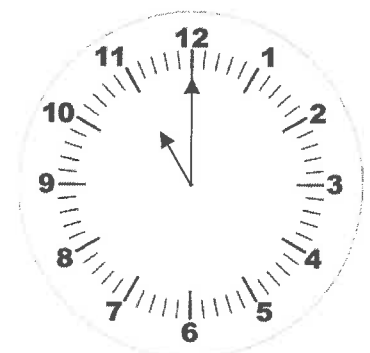
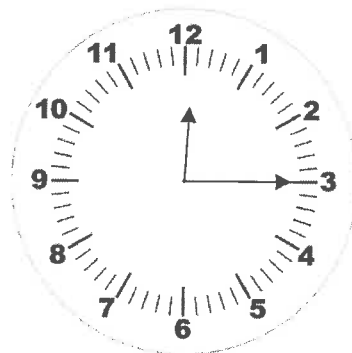
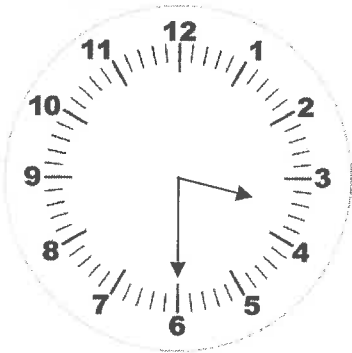


I would like more practice.



read the time on a clock to the nearest 15 minutes

What time is it?



I am very confident.



I am confident.



I would like more practice.



read the time on a clock to the nearest 15 minutes

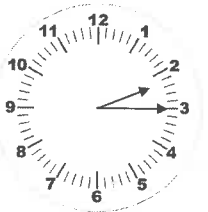
What time do the children's activities start?

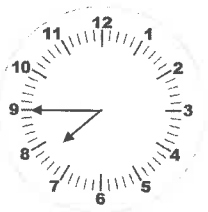














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I am confident.



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